



District or Charter School Name

North Newton School Corporation

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our district is a 1:1 district with an iPad for each student. Teachers have been trained and have been conducting ELearning since 2014. Our current model consists of online learning/ELearning Tuesday, Wednesday and Thursday each week which started Monday, March 30, 2019. Teachers are charged with providing assignments for their students and addressing all IEP compliance issues.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

We currently use our Blackboard Connect app and notification system to push out information to our families and utilize Facebook. Additionally, teachers use Class Dojo, Google Classroom, Remind and Gmail to communicate with students. Staff are communicated with through our Blackboard Connect program and through emails.

Expectations for ELearning were reviewed this past fall before we started utilizing Elearning days and continue to be reviewed by administrators throughout the school year.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Through the iPads and teacher created learning packets, students work on academic instruction and have access to resources and supports through information teachers push out through their LMS. Students who lack internet resources are provided with paper copies of lessons when needed.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each student and teacher has a district issued iPad, and our junior/senior high school teachers have a Chromebook which they can also use. Students have access to online textbooks in our reading and math series and in other disciplines. Teachers have spent time over the past six years assembling materials and using ELearning to push out assignments so this is not new for them.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Administrators continue to encourage teachers to connect with students and parents continually and often. The teachers have worked very hard to maintain and cultivate good relationships with students and families.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers are expected to provide timely and meaningful feedback to all students and administrators are tasked with monitoring this feedback. Administrators and superintendent frequently check student grades quickly in PowerSchool to determine students who are in need of personal connection with a parent.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, any student who is taking a course in person (at school) is eligible to earn credit if they complete the work and achieve a passing grade. We continue to provide students the opportunity to recover credits through Edmentum as well.

8. Describe your attendance policy for continuous learning.

Teachers are tasked with maintaining and tracking attendance for their students. This information is forwarded to the building level principal who collects this information and forwards to the superintendent after each ELearning day.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We will need to spend some time at the beginning of the new school year determining skill gaps that students have and providing remediation if necessary. Remediation will take place throughout the school year as we traditionally do.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

We have provided professional development for teachers this year and have done so each school year. After each ELearning day we identify those areas we need to improve upon and make adjustments.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.